

## Reference Publications Program still going strong

DANTES' Reference Publications Program has been in existence since 1986 and is still a vital, ongoing part of DANTES' mission. The purpose of the program is the centralized procurement and distribution of educational counseling references at no cost to participating military education centers.

Publications and software become included in the Reference Publications Program based on the DANTES mission as directed by the Office of the Secretary of Defense, surveys, historical knowledge, input from the field, and from the DANTES staff.

Every year DANTES sends a *Distribution Survey* to all education centers asking for input on specific publications and amounts needed for the upcoming year. It is vitally important that a response is returned, and that each education center updates address changes with the DANTES Distribution Center. The

Distribution Center's contact information is listed on the back of each issue of the *DANTES Information Bulletin*.

There are two categories of publications – nonrestricted items, (low cost publications that can be ordered directly from DANTES) and restricted items (expensive materials that are usually automatically distributed). In addition,

there are several publications that are available online **and** in print, such as the *Occupational Outlook Handbook*.

There are also some publications that are online **only**. These references, in general, are those that counselors usually do not glean information from each day.

The Reference Publications Manager also seeks out education-related Web sites and posts them on a Web site that we call "Internet Resources for College and Careers." There are more than 21 links at that Web site, and it contains useful information, such as career counseling sites, distance learning information, VA and Department of Education Web sites and the Foreign Transcript Evaluation Service Web site. To access this link, go to [http://www.dantes.doded.mil/dantes\\_web/refpubs/inetres.htm](http://www.dantes.doded.mil/dantes_web/refpubs/inetres.htm).

For the latest materials available through the Reference Publications Program, please review the Web site at [http://www.dantes.doded.mil/dantes\\_web/refpubs/](http://www.dantes.doded.mil/dantes_web/refpubs/)

[index.htm?Flag=True](#). The Reference Publications Manager can be reached at DSN 922-1763 or (850) 452-1763 or by e-mail at [refpubs@voled.doded.mil](mailto:refpubs@voled.doded.mil).

### Max Padilla departs SOCGuard

by LTC Hal Abbenhaus, DANTES Reserve Component Advisor

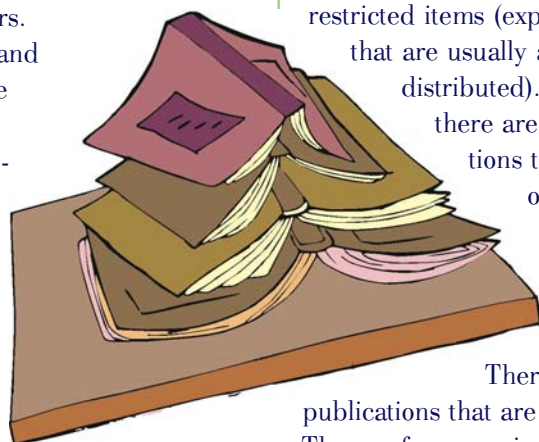
After almost 6 years as the SOCGuard Project Director, Max Padilla departs to assume a contract position with U.S. Army Accessions Command at Fort Monroe, Virginia. Max will assist with the development and implementation of the Army's new Basic Officer Leadership Course (BOLC).

Max took the time to answer a few questions before packing his gear and moving on to his new opportunity.

#### Q. What are the highlights of SOCGuard growth over your tenure?

A. The project has matured to a comprehensive outreach program integrated with the recruiting and retention efforts of the Army National Guard. Comprehensive with respect to reaching out not only to the higher education community, but to soldiers and the recruiting and retention forces of the ARNG. The SOCGuard staff is a valued part of the staff and education team at the National Guard Bureau.

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# Distance Learning/Certification

## DANTES Catalog of Nationally Accredited Distance Learning Programs update

### Lambert to Serve on SOC Advisory Board

The Servicemembers Opportunity Colleges (SOC) Advisory Board has voted to invite the Distance Education and Training Council to become an organizational member of the SOC consortium. DETC Executive Director, Mike Lambert will represent DETC on the SOC Advisory Board.

### American Military University gains regional accreditation candidacy

The Higher Learning Commission of the North Central Association of Colleges and Schools (NCA), a regional accrediting body, has granted initial candidacy status to the American Public University System, whose three member institutions serve 11,000 students in all 50 states and 65 countries. More than 80 percent are members of the Armed Forces. Many others serve in national security, criminal justice, firefighting, and homeland security professions.

The regional candidacy status applies to the American Public University System's flagship American Military University (AMU), as well as its American Public University and American Community College distance learning institutions. The University System and its institutions are already nationally accredited by the Distance Education and Training Council.

## Certification Program update

### National Institute for the Certification of Healthcare Sterile Processing and Distribution Personnel changes name

The National Institute for the Certification of Healthcare Sterile Processing and Distribution Personnel (NICHSPDP) changed their name to Certification Board for Sterile Processing and Distribution, Inc., (CBSPD). CBSPD is a nonprofit certification board that plans, develops, and administers competency-based certification examinations. The examinations are for healthcare personnel involved in the processing and distribution of sterile materials. Those interested in the professional certification program should contact CBSPD at 1-800-555-9765 or (908) 788-3847, or fax inquiries to (908) 788-4787. If using the U.S. Postal System, mail inquiries or applications to CBSPD, 121 State Hwy 31 North, Suite 500, Flemington, NJ 08822. You may also e-mail CBSPD at [CBSPD@att.net](mailto:CBSPD@att.net).

### American Society for Industrial Security (ASIS) Credential Potential

The need for professional, credentialed security personnel of all types

has increased tremendously since 11 September 2001 both in the United States and abroad. The American Society for Industrial Security (ASIS) is a credentialing association that provides professional certification in this field using the Certified Protection Professional (CPP) certification examinations.

According to an article on the ASIS Web site (Jan. 8, 2004), they recently conducted the *ASIS International 2003 Employment Survey*. The survey revealed that since September 11, 2001, "security professionals saw their overall compensation in 2002 go up 13 percent from 2001's numbers." The article continues, "Those holding the Certified Protection Professional (CPP) designation from ASIS earned 22 percent more on average (\$98,332) than those holding no certification (\$80,485) in 2002." CPP appears to be a credential worthy of consideration for military personnel on active duty and also for military personnel transitioning to the civilian job market.

For more information, please go to <http://www.asisonline.org/newsroom/pressReleases/010804sm.doc>. You may also visit the DANTES Web site for additional information on the ASIS program at <http://www.dantes.doded.mil> and click on "Certification Program," or call DSN 922-1360, (850) 452-1360 or E-mail [certprog@voled.doded.mil](mailto:certprog@voled.doded.mil).



**May is National Military Appreciation Month. It recognizes those on active duty in all branches of the Services, the National Guard and Reserves plus retirees, veterans, and all of their families - well over 80 million Americans and more than 227 years of our nation's history.**

# Calendar

## June

4	Excelsior Extended Response (Essay)
12-16	Praxis*
14	LSAT

## August

6	Excelsior Extended Response (Essay)
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### Notes:

Overseas test centers send orders 6 weeks before the test date. Conus test centers send orders 4 weeks before the test date. Contractors ship tests to arrive just before the planned test date.

\*Select only one test date from the published period for DANTES testing and specify that date on the order form.

**Reminder:** The SAT Program shuts down scoring in late summer. Do not schedule SAT testing in July/August. See the *DEPH, SAT Chapter 3*.

[http://www.dantes.doded.mil/dantes\\_web/library/docs/examinations/03-04cal.doc](http://www.dantes.doded.mil/dantes_web/library/docs/examinations/03-04cal.doc)

## SAT I to shut down in late summer

The SAT Program shuts down its scoring system in late summer to prepare for the national testing program starting in October. For the current testing year, the SAT Program is shutting down the scoring system effective 1 August 2004. This annual shutdown has always created administrative problems for both DANTES Test Centers and for the testing agency.

Examinees will experience significant score delays **if they test after**

**the end of June.** Registration forms and answer sheets that are not received in time to meet the July processing deadline are held until the scoring system becomes operational in September. Additionally, the information on the registration form must be manually transcribed to the following year's registration form before the answer sheet can be scored. To prevent this inconvenience to the examinee:

- Do not schedule SAT I testing in July and August.
- Return all administered SAT I answer sheets with the **required registration forms** immediately after testing NLT 30 June.
- Return all unused SAT I test booklets in July.
- Order new 2004-2005 SAT I tests in July. New test forms are available for shipping in late August.
- Administer only the ACT Assessment in July and August.

Contact DANTES Examination Programs at [exams@voled.doded.mil](mailto:exams@voled.doded.mil) if emergencies arise requiring SAT I testing in July.

### Another SAT reminder

The current FY04 SAT I form number is SAT49. This is the form number that should be used on all inventory reports. This form number is listed in 'Changes to the SAT Program' page of the *DEPH SAT Chapter 3* and also on the packing slips that accompany each SAT shipment. If you have ordered an alternate SAT form, that code will be listed on the packing slip also. If you

are using the new DATIP inventory program, only this 2-digit code can be entered. Do not use the 5-digit internal printing code that is listed on the test booklets.

## Scratch paper mandatory for new CLEP tests

**Question:** Why is scratch paper mandatory for use with the new CLEP eCBT paper-based tests?

**Answer:** Scratch paper is issued to help prevent examinees from writing in the **reusable** CLEP test booklets, while providing the examinee an alternative for making notes, calculating problems, etc.

TCOs need to inspect test booklets and, if the booklets are written in, return any unserviceable test booklets to the testing agency. The ordering of replacement test booklets is subject to the normal delays experienced with receipt of any test materials. Examinees will be inconvenienced if reusable test booklets are out-of-stock at the Test Center.

The official College Board scratch paper, sent with the initial exam shipment, may be reproduced locally for use in DANTES Test Centers. The following applies:

- Issue two sheets of the official College Board scratch paper to each examinee.
- Collect all scratch paper at the end of each test administration.
- The Test Center must destroy marked on scratch paper.
- Do **not** return used scratch paper to the testing agency.

# Higher Education

## Higher Education Program publications available

The Military Evaluations Program, delivered by the American Council on Education (ACE), and the Servicemembers Opportunity Colleges (SOC) Program both provide key publications **every** military/school counselor **should have**. DANTES stocks the items identified below and they are available at no-cost to military counselors. Use the [DANTES Material Request Form](#) to order copies of these materials. Contact Pat Landry at [high-edu@voled.doded.mil](mailto:high-edu@voled.doded.mil) or call (850) 452-1732 or DSN 922-1732 for information.

**American Council on Education (ACE) Military Programs:** <http://www.acenet.edu/>

**Credit Evaluation Questions? Contact ACE Call Center at (202) 939-9470 or 9434 or e-mail [mileval@ace.nche.edu](mailto:mileval@ace.nche.edu)**

Publication Title	Stock Number	Stocked at	Available online
<i>Guide to the Evaluation of Educational Experiences in the Armed Services</i> (3 vols.) 2002 edition	2101	DANTES	<a href="http://www.militaryguides.acenet.edu/">http://www.militaryguides.acenet.edu/</a>
<i>Handbook to the ACE Guide</i> August 2003 (2004 semiannual edition)	2102	DANTES	No
<i>Where Credit is Due</i> brochure (2004)	2103	DANTES	No
<i>Guide to the Evaluation of Educational Experiences in the Armed Services 1954-1989</i> (4 vols.)	2105	DANTES	No
DD Form 295 - Application for Evaluation of Learning Experiences during Military Service	2121	DANTES	<a href="http://web1.whs.osd.mil/ICDHOME/ddforms1-499.htm">http://web1.whs.osd.mil/ICDHOME/ddforms1-499.htm</a> .

**Servicemembers Opportunity Colleges (SOC) Program:** <http://www.soc.aascu.org>

**SOC Academic Counseling or questions? Call 1-800-368-5622 or (202) 667-0079 or e-mail [socmail@aascu.org](mailto:socmail@aascu.org).**

Publication Title	Stock Number	Stocked at	Available online
<i>Servicemembers Opportunity Colleges (SOC) Guide</i> (2 vols.): 2003-2005 edition	2109	DANTES	<a href="http://www.soc.aascu.org">http://www.soc.aascu.org</a>
<i>SOC Brochure</i> – 2003	2112	DANTES/SOC	<a href="http://www.soc.aascu.org">http://www.soc.aascu.org</a>

### Degree Program Materials (publications, forms, college and network lists)

<b>SOCNAV</b>	N/A	SOC	<a href="http://www.soc.aascu.org">http://www.soc.aascu.org</a>
<b>SOCAD</b>	N/A	SOC	<a href="http://www.soc.aascu.org">http://www.soc.aascu.org</a>
<b>SOCMAR</b>	N/A	SOC	<a href="http://www.soc.aascu.org">http://www.soc.aascu.org</a>
<b>SOCOAST</b>	N/A	SOC	<a href="http://www.soc.aascu.org">http://www.soc.aascu.org</a>
<b>SOCGuard</b>	N/A	SOC	<a href="http://www.soc.aascu.org">http://www.soc.aascu.org</a>
<b>ConAP</b>	N/A	SOC	<a href="http://www.soc.aascu.org">http://www.soc.aascu.org</a>



## Marine Corps Air Station to host Regional Workshop

The next DANTES Regional Workshop will be hosted by the Marine Corps Air Station Miramar, California, on 28 July 2004, at the Quality Suites, 9880 Mira Mesa Blvd., San Diego. Marine Corps personnel attending their 2004 Lifelong Learning Working Group are automatically registered for this DANTES Workshop. However, all others will need to register by visiting our Web site at <http://www.dantes.doded.mil>. There is no registration fee for the DANTES Regional Workshop.

### Room Reservations

**Miramar Inn, Marine Corps Air Station:**  
**1-800-628-9466**

**Quality Suites, San Diego:**  
**1-800-822-6692**

There are a limited number of rooms available at the Miramar Inn located on the Air Station. Their reservation number is 1-800-628-9466. You may also call Quality Suites, approximately three miles from the main gate of the Air Station. Call 1-800-822-6692 and tell the clerk that you are part of the DANTES Regional Workshop group to receive a reduced rate that is within per diem. We have a limited number of rooms blocked at this hotel, and your reservation must be made prior to 28 June.

If you have any questions, please contact the DANTES Training Manager at (850) 452-1763 or DSN 922-1763, or e-mail [training@voled.doded.mil](mailto:training@voled.doded.mil).

## Troops to Teachers: Benefits & Obligations

Callers often ask, "Will Troops to Teachers get a teaching job for me?" The purpose of Troops to Teachers (TTT), as outlined in the No Child Left Behind Act legislation, is to help military personnel enter a second career as teachers in schools serving low-income families. The Act focuses on attracting individuals who can teach subjects with critical shortages such as math, science, or special education. However, the overall need is great, and individuals with other backgrounds are encouraged to consider a new career in public education.

But, what does TTT really do that helps individuals make the transition to teaching? There are many ways in which the program can help individuals make the transition to teaching:

### Financial Benefits

- A stipend of up to \$5K for teacher certification expenses. Stipend recipients commit to teach for 3 years in a "high-need" district.
- In lieu of a stipend, individuals may receive a bonus of \$10K to teach for 3 years in a school serving a high percentage of students from low-income families.

### Counseling and Advice

- Web site providing information on teaching as a second career
- Advice from counselors at the National office or from the 33 state Troops to Teachers offices

- Assessment of academic background as related to teacher certification requirements
- Assistance with identifying various routes to certification
- Connections to "Mentors" who have made the transition from uniform to the classroom

### Referral and Placement Assistance

- An Internet-based job referral site and links to states' official job banks
- Ability to post a mini-resume made available to school district recruiters
- Resume writing and interviewing tips
- Salary and hiring trend information

### Promotion to the Public Education Community

- Provide information about Troops to Teachers to hiring officials.
- Assure principals, district hiring officials, and state/national education leaders of military veterans' teaching skill and instructional flexibility.
- Promote consideration of military personnel by providers of alternative certification programs.

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# "In the spotlight" with the DANTES Far East Advisor, Mr. William P. McAleer

by MGySgt James O'Keefe, DANTES Special Enlisted Advisor



MGySgt O'Keefe

Mr. McAleer (Bill) has served in many leadership positions within the DOD VolEd community. His civil service

career spans 25 years. Formerly an Army Education Counselor, TCO, and Education Services Officer, he currently serves as the DANTES Far East Advisor. As the sole DANTES representative in the Far East, he is the DANTES subject-matter expert. He ensures the proper operation and utilization of DANTES educational services and serves as educational advisor to major commands. He advises on operational and policy matters affecting overseas locations and interacts with professionals at many different levels, regarding DANTES testing and education programs, and VolEd opportunities for Service members in the region. I recently spoke to Bill on his perspective of VolEd activities in the Far East. Here are some excerpts from the interview.

### **Q. What is the composition of U.S. Military Services that reside in the Far East?**

**A.** "The Far East Region is vast—stretching from Alaska to Australia and out to Diego Garcia. There is no one Service that dominates in the Far East. For example, Yokosuka Naval base is the largest Naval Base outside the United States. Okinawa hosts a substantial U.S. Marine Corps presence. The Air Force is in Alaska, Hawaii, Korea, Okinawa, Japan, and Guam. The Army has two commands in the Far East: 8<sup>th</sup>

Army in Korea, and the United States Army Pacific in Alaska, Hawaii, Japan, and Okinawa. Consequently, all Services are well represented in the region."

### **Q. What is the relevance of the DANTES presence in the Far East?**

**A.** "I believe the DANTES office in the Far East is very relevant.

Based on the number of questions I answer on a daily basis, from guidance on procedures to testing requirements, the DANTES Far East office serves as a VolEd resource for the region. Much of this is done on a real-time basis. You call, I answer!"

### **Q. What do you consider one of the greatest VolEd successes you've observed in the Far East?**

**A.** "I guess I would have to say the PACOM contracting process for academic services. Prior to the establishment of a PACOM-wide contract, each of the five separate commands contracted with academic institutions separately. The unified contract provided a greater economy of scale and also leveled the TA field. Prior to the PACOM contract, it was possible to have members in different Services in the same class being charged different TA."

### **Q. What is the greatest threat to today's Voluntary Education opportunities?**



Mr. McAleer

**A.** "Actually, I think VolEd opportunities available today are greater than they've ever been. Perhaps the threat is that there is so much available that Service members may find themselves enrolled in a program or course they should not have been enrolled in. So perhaps the greatest threat to VolEd is ending up with not enough professionals at the Education Center level to inform, motivate, and guide Service members."

### **Q. What has been the most rewarding part of your job?**

**A.** "I really enjoy my job and I find all aspects of it rewarding. This includes working with the education center personnel, those at the headquarters, and at the staff level. However, I must say, it is especially gratifying at the graduation or commencement ceremonies of the different institutions that I gladly attend. As I watch the graduates cross the stage and receive their diplomas, I feel pride in knowing that in some way DANTES has contributed. I see these young men and women as the change agents of the future. DANTES' participation in this achievement is the most rewarding part of my job."

For the full interview, visit [http://www.dantes.doded.mil/dantes\\_web/advisors/sea/index.htm](http://www.dantes.doded.mil/dantes_web/advisors/sea/index.htm).

*Happy National Military Appreciation Month!*

*Thank you* for what you do for our Service members!

Do you have a success story?  
E-mail [ea@voled.doded.mil](mailto:ea@voled.doded.mil).

## PADILLA

### FROM 1

**Q. What would you consider your most significant accomplishments while at SOCGuard?**

**A.** “Assisting in developing college partnerships with the states and territories of the Army National Guard to expand educational opportunities for our Guard members. Secondly, gaining visibility for Army National Guard programs in the higher community, particularly in the areas of activation and mobilization.”

**Q. What is the most rewarding aspect of the job you’ve done these past few years?**

**A.** “Working directly with and assisting Service members through the SOC troubleshooting help line. It is personally rewarding to help Service members. They are genuinely appreciative for the assistance we provide in working out problems they may have with colleges and universities.”

**Q. Any program you would have liked seen implemented during your tenure?**

**A.** “I wouldn’t cite any one program, but I would like to have seen more collaboration among the Services (active and reserves) with regard to voluntary education programs. I believe jointness is the future for our armed services. The way we are employing the Reserve components it is essential they be treated as a full partner in voluntary education.”

**Q. What issues would you like to see resolved in the near-term, say 18 months?**

**A.** “There are issues related to the activation and mobilization of our Reserve component Service members that need to be addressed.

Eligibility of our activated Guard and Reserve for Chapter 30 Montgomery GI Bill is just one small example. Another is the problem with Reserve component Service members who are recipients of federal Title IV programs and who are penalized because they are activated or mobilized.”

**Q. Has the focus and value placed by the Army National Guard on voluntary education changed in the past 6 years?**

**A.** “The Army National Guard has generally valued voluntary education, but what has changed is the emphasis placed on voluntary education programs by the leadership. Without a doubt, the current education team and leadership at National Guard Bureau are advocates of education and truly understand the importance of these programs to recruiting and retention.”

**Q. Looking into the future, what are your comments on voluntary education programs as they relate to the Reserve components?**

**A.** “I believe that the Reserve components are on the cutting edge of voluntary education. They seek innovative ways to meet the higher education needs of their members and they do it with fewer resources. An example is the integration and use of technology and automation (iMARK) into education services in the Reserve components.”

**Q. What advice would you pass on to your successor?**

**A.** “I guess the most important piece of advice is to keep your ear close to the ground on higher education issues to better advise the Army National Guard. Just stay relevant to the Guard and Reserve

components in all matters pertaining to voluntary education.”

**Q. Any parting words you’d like to express to the VoEd community?**

**A.** “I thank all of the professional and caring people in the community that I have had the opportunity to meet and work with over the past 6 years while at SOC. I leave with mixed emotions because of the valuable and meaningful contribution that we in the VoEd community make. My hat is off to DANTES as an organization for its support and programs that benefit our Service members. I salute all of the hard working education services personnel who make a real difference supporting our deserving Service members.”

DANTES thanks Max Padilla for his great support to not only the Army National Guard, but all Reserve components. Max, good luck and thanks for being such a great friend and professional associate of so many of us here at DANTES.

## TTT

### FROM 5

Though TTT does not specifically find jobs or match individuals to teaching vacancies as might be done by an employment agency, there are many other ways in which the program breaks down barriers and reduces roadblocks to certification and employment.

For complete information, go to **ProudToServeAgain.com** and click on the link to the TTT Home Page or the *TTT Self-Determination Guide*.

TTT staff can be reached by phone at DSN 922-1234; toll-free 1-800-231-6242; (850) 452-1234 (Central Time, 0630-1600) or by e-mail at [ttt@voled.doded.mil](mailto:ttt@voled.doded.mil).

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The Secretary of the Navy has determined this publication necessary in the transaction of business required by law of the Department of the Navy. Funds for printing this publication have been approved by the Navy Publications and Printing policy committee.

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Lynn Owens, Editor

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